

## Vanguard University Core Curriculum: Program Student Learning Outcome Matrix

I = Introduced; P = Practiced; D = Demonstrated

(Please note that additional opportunities to practice and demonstrate skills and knowledge relevant to CORE outcomes also exist in academic major courses).

COURSES	UNITS	Core SLO (ILO) #1 Integration of Faith & Learning  Students will develop and articulate a Biblical worldview informed by a Pentecostal perspective, integrating faith with learning.	Core SLO (ILO) #2 Cultural Competency & Citizenship  Students will understand and practice effective local, national and global citizenship and demonstrate appreciation of diverse psychological, social, historical and artistic aspects of culture.	Core SLO (ILO) #3 Communication (Written & Oral)  Students will demonstrate effective, college-level written and oral communication skills.	Core SLO (ILO) #4 Critical Thinking  Students will develop and apply qualitative and quantitative critical thinking skills.	Core SLO (ILO) #5 Holistic Living  Students will appreciate and demonstrate a holistic view of health and living.	Core SLO (ILO) #6 Information Competency  Students will demonstrate foundational technology skills that allow one to locate and evaluate the integrity of information, and to understand the ethical uses of information.	WSCUC Core Competency (WCC)*  1. Written Communication 2. Oral Communication 3. Quantitative Reasoning 4. Critical Thinking 5. Information Literacy
<b>Freshmen</b>								
Core 100C, 101C, or 102C	1-3	I	I	I			I, P	WCC 1 WCC 4 WCC 5
ENGL 120C Persuasive Writing	3		I	I	I		I, P	
KINE 145C Lifetime Fitness and Wellness (Lecture)	1		I, P	I, P		I, P, D		WCC 1 WCC 3
KINE 146C Lifetime Fitness and Wellness (Activity)	1					I, P, D		
NT 101C New Testament Survey	3	I, P			I, P			WCC 4
<b>Choose 1:</b> MATH 145C Data Analysis MATH 165C Scientific Statistics MATH/PSYC/SOCS 265C Introduction to Statistics BUSN 165C Business Statistics	3				I, P, D		I, P, D	WCC 3 WCC 4 WCC 5
<b>Choose 1:</b> THEO 101C Foundations of Christian Life THEO 103C Introduction to Theology	3	I, P						WCC 1
<b>Choose 1:</b> HIST 156C United States History POLS 155C United States Government	3		I, P, D	I, P	I, P			WCC 1
<b>Choose 2:</b> ANTH 102C Intro. to Cultural Anthro. PSYC 103C General Psychology SOC 100C Introduction to Sociology	3		I, P	I, P	I, P			WCC 1
<b>Sophomores</b>								
COMM 201C Speech Composition and Presentation	3			I, P				WCC 2 WCC 5
ENGL 220C Researched Writing	3			P	P		P, D	WCC 1 WCC 4 WCC 5
NSCI 210C/CL7 Empirical World	4				P			WCC 3

or other lab science								<b>WCC 4</b>
OT 201C Old Testament Survey	3	<b>I</b>						
ENGL 230C Literary Perspectives	3	<b>I</b>	<b>I, P</b>	<b>I, P</b>	<b>I, P</b>			<b>WCC 1</b> <b>WCC 4</b> <b>WCC 5</b>
<b>Choose 1:</b> HIST 203C World Civilization I HIST 204C World Civilization II	3		<b>I</b>	<b>I</b>	<b>I</b>			<b>WCC 1</b>
<b>Choose 1:</b> ART 252C History & Appreciation of Art FINA 215C Introduction to the Arts MUJZ 355C Jazz Music History MUSC 202C Introduction to Music THEA 102C Introduction to Acting THEA 200C Introduction to Theatre THEA 202C History of Theatre I THEA 204C History of Theatre II	3	<b>I</b>	<b>I, P</b>	<b>I, P, D</b>	<b>I, P</b>		<b>I, P</b>	<b>WCC 1</b> <b>WCC 2</b> <b>WCC 4</b> <b>WCC 5</b>
<b>Juniors</b>								
THEO 300C Developing a Christian World View	3	<b>P, D</b>		<b>P, D</b>	<b>P, D</b>			<b>WCC 1</b> <b>WCC 4</b>
<b>Seniors</b>								
CHIS 400C Christian Heritage	3	<b>P, D</b>		<b>P, D</b>	<b>P, D</b>			<b>WCC 1</b>
Capstone in major ( <i>experiences vary</i> )	3	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>		<b>P, D</b>	
<b>Co-Curricular Learning (experiences may vary)</b>								
Chapel		<b>I, P, D</b>						<b>WCC 2</b>
Global Engagement/International Education		<b>P, D</b>	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>		<b>WCC 1</b> <b>WCC 2</b>
Residence Life/Service Learning Activities		<b>P, D</b>	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>		<b>WCC 1</b> <b>WCC 2</b>
<i>Internships (in major or co-curricular; experiences vary)</i>		<b>P, D (as relevant)</b>	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>	<b>P, D</b>	<b>WCC 3</b> <b>WCC 4</b> <b>WCC 5</b>

**\*WSCUC Core Competencies (WCC)**

1. Written Communication, 2. Oral Communication, 3. Quantitative Reasoning, 4. Critical Thinking, and 5. Information Literacy

The completed chart depicts how each course or experience in the curriculum influences the various Program Student Outcomes on the following levels: **I = Introduced**; **P = Practiced**; **D = Demonstrated**

**SLO Introduced:** concepts, processes, skills, or tasks that are seen for the first time in introductory courses.

**SLO Practiced:** concepts, processes, skills, or tasks that are practiced but not fully ready for a final presentation or performance.

**SLO Demonstrated:** concepts, processes, skills, or tasks that are presented or performed as a final or professional presentation.