INSTRUCTION MET	THODS	
CODE	Description	DEFINITION
		By special arrangement, 1-3 students received individualized instruction. Structure of
		the course is variable including, but not limited to, laboratory, lecture, online,
сс	Conference Course	remote, and/or seminar.
		Conducted at hospital or other facility; students provide direct patient care under the
		supervision of clinical faculty. Offered concurrently with an associated course to
CLC	Clinical	foster application of theory to practice.
FE	Field Experience	Experiential/applied learning in a variety of settings, mostly away from campus.
FLEXV	Flex-VU Campus	Designed to meet on campus at specified times but has built-in options for
		alternative attendance for those who do not attend the scheduled class session.
		An online course where a student has an opportunity to attend the course at a
	Flex-VU Virtual	specific day and time via web conferencing but options for alternative attendance for
		those who do not attend the scheduled class session.
НҮВ	Hybrid	Meets mostly on campus but with an online component.
		A supervised learning experience off campus with a minimum number of hours,
IN	Internship	scheduled by the internship site, required.
		Initiated by the student, who must secure an appropriate sponsoring faculty member
IS	Individual Study	to supervise and evaluate a special course of study or project.
LAb	Laboratory	Provides hands-on experience with special-purpose equipment.
LEC	Lecture	Meets on campus.
ONLA	Online Asynchronous	Online course that does not require attendance at scheduled times.
ONLS	Online Synchronous	Online course that requires attendance at scheduled times via web conference.
PE	Physical Education Activity	Involves physcial movement. Can be on- or off-campus.
PAI	Private Acting Instruction	Scheduled individually with one instructor.
		Scheduled individually with one instructor, emphasis is on practice, feedback, and
PMI	Private Instruction	coaching.
PVI	Private Voice Instruction	Scheduled individually with one instructor.
SEM	Seminar	Discussion, applications, presentations by students, and written research papers.
		Independent research by the student under supervision of a faculty member or
		group of faculty. Student conducts research that is expected to lead to a specific
RES	Research	project such as thesis, report or publication.