



VANGUARD UNIVERSITY

STUDY THE ISSUES BE A VOICE MAKE A DIFFERENCE

ANTI-HUMAN TRAFFICKING CERTIFICATE

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GLOBAL CENTER *for*
WOMEN *and* JUSTICE
Vanguard University

ANTI-HUMAN TRAFFICKING CERTIFICATE REQUIREMENTS (12 UNITS)

COURSES (3 UNITS EACH)

COURSES

WJST 345 HUMAN TRAFFICKING (REQUIRED)

This course will give an introductory overview of contemporary human trafficking and slavery, including sex trafficking, bonded labor, forced labor, child soldiers, and domestic servant slavery.

WJST 430 COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN

While discussing the theories of child development, early childhood trauma, and the stages of change, a key of the CSEC curriculum will be to identify strategies for early intervention with at-risk and vulnerable youth.

WJST 432 SEX TRAFFICKING

Topics examined will include understanding sex trafficking and its dynamics, prevention strategies, protection of victims, investigation and prosecution of cases using laws and policies regarding sex trafficking.

WJST 434 HUMAN TRAFFICKING AND DEMAND

Topics examined will include understanding types of demand, how demand impacts the extent of human trafficking, prevention strategies, protection of victims, investigation and prosecution of cases and policies regarding those who demand various kinds of human trafficking.

WJST 434 HUMAN TRAFFICKING SURVIVOR CARE

In light of best practices, this course seeks to equip students with the knowledge needed to understand the holistic needs of human trafficking survivors as they begin their aftercare and restoration process.

WJST 437 HUMAN TRAFFICKING AND COLLABORATION

Students will investigate different types of collaborative strategies, and how to build effective partnerships to enhance anti-trafficking efforts, both domestically and internationally.

WJST 439 HUMAN TRAFFICKING PREVENTION

Students will explore different types of prevention challenges and models and determine which prevention activities and processes may enhance anti-trafficking efforts in their locations and areas of expertise.

WJST 440 ETHICS AND HUMAN TRAFFICKING (REQUIRED)

Students will investigate the responsibility of business, consumers and media through the lens of a biblical ethics framework related to Human Dignity and Purpose in relation to trafficking.

WJST 442 FAITH BASED RESPONSES TO HUMAN TRAFFICKING

Student will explore faith-based organizations' (FBOs) roles in anti-human trafficking collaborations, how they can contribute to prevention, protection of survivors and human trafficking investigations and prosecutions at local and global levels.

WJST 444 HUMAN TRAFFICKING INVESTIGATIONS

Topics examined will include understanding investigations, how they can impact human trafficking efforts, protection and interviewing of victims, how investigations inform effective prosecution of cases and policies regarding investigating human trafficking situations.

WJST 445 LABOR TRAFFICKING

Students will investigate the domestic and international scope of the problem, how it relates to sex trafficking, how supply chains can reveal labor trafficking, and how collaborations can stop labor trafficking practices.

WJST 447 HUMAN TRAFFICKING AND SMUGGLING OF MIGRANTS

The relationship between human trafficking and smuggling of migrants, risk factors and circumstances leading to populations being vulnerable to being exploited, and alternate strategies for identifying smuggled migrants and preventing them from being exploited will be explored.

WJST 449 HUMAN TRAFFICKING GRANT MANAGEMENT

The issues around human trafficking grant writing and management will be addressed—including federal, state and foundation grant opportunities—and how to manage grants received for anti-trafficking efforts.



**Sandra Morgan, PhD, RN,
Director, GCWJ**

Completion of this study program will build a foundation for novices and field practitioners while establishing a baseline of expected knowledge among professionals.



**Derek Marsh, MA, MPA,
Associate Director, GCWJ
Deputy Chief (Ret.)**

We are concerned with best practices in the field and how you can apply them from your professional perspectives in your day-to-day work.

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