# **PROGRAM OUTCOME DATA**

As part of the EC program’s achieving and maintaining NAEYC accreditation, we will report annually on the following Program Outcome Measures.

**Outcome Measure #1: The Number of Program Completers**

**The chart below indicates the number of program completers for the three most recent academic years**

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year** | **Number of program completers** | **% of program completers who were attending full-time (at the time of completion)** | **% of program completers who were attending part-time[[1]](#footnote-1) (at the time of completion)** |
| 2017-2018 | 15 | 6.7% | 93.3% |
| 2016-2017 | 14 | 21.4% | 78.6% |
| 2015-2016 | 11 | 0% | 100% |
| 2014-2015 | 5 | 20% | 80% |

**Outcome Measure #2: The Program Completion Rate**

**The published timeframe for full-time students to complete the early childhood program is 4 years.**

The following chart indicates **the percentage of full-time students completing the program within the program's published timeframe.[[2]](#footnote-2)**  **The program outcome measure provides the information for the 150% indicator and the 100% indicator.**

|  |  |  |
| --- | --- | --- |
| **Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)** | **Percentage of those students who completed the program within 150% of the published timeframe** | **Percentage of those students who completed the program within 100% of the published timeframe** |
| 2014FA (none) | N/A | N/A |
| 2013FA | N/A | N/A |
| 2012FA | 100% | 100% |

EC degree candidates are non-traditional students generally enrolled in nine units per semester and are considered part-time. To be considered full-time, students need to enroll in 12 units per semester. Yet, EC degree candidates enrolled part time for three consecutive terms per year may complete 18-27 units per year, whereas a traditional full-time student will generally complete 24-36 units per year.

**Outcome Measure #3: Institutional Selected Data**

**This institutionally designed measure speaks to candidate outcomes in the program. The data reported is for the most recent three academic years. This measure includes the average GPA of the graduating class.**

|  |  |  |
| --- | --- | --- |
| **Academic Year** | **Outcome Measure** | **Performance Data** |
| 2017-2018 | Average GPA of Graduating Class | 3.57 |
| 2016-2017 | Average GPA of Graduating Class | 3.56 |
| 2105-2016 | Average GPA of Graduating Class | 3.51 |

1. Part-time status is less than 12 units per semester. [↑](#footnote-ref-1)
2. “The Commission defines the published time frame as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at* <http://caa.asha.org/news/calculating-program-completion-rates/>. [↑](#footnote-ref-2)