

Diversity Student Learning Outcomes

Valuing Diversity in our Christ-Centered Communities and Global Contexts

	Goal	Application
A	<u>Knowledge</u> : Demonstrate knowledge of multiple cultural perspectives and global experiences...	...by articulating the value of diversity through reports, presentations, examinations, field-work, and discipline-appropriate projects.
B	<u>Self-Examination</u> : Evaluate one's own attitudes, assumptions, and behavior towards diversity concerns and issues...	...by recognizing, examining, and challenging underlying assumptions and prejudices through coursework such as self-reflective essays, reading responses, and journal entries, with the recognition that such work is a life-long endeavor .
C	<u>Personal Engagement</u> : Demonstrate respectful and appropriate behavior when interacting with people of different gender, generation, ethnicity, race, national origin, socioeconomic status, and ability...	...by developing sensitivity to equity issues (such as power dynamics and social privilege) through field experience, research, and analytical reading and writing.
D	<u>Social Engagement</u> : Identify and begin to seek out transformative and redemptive opportunities in the church, in society, and in the evolving realities of global change....	...through academic, co-curricular, internship, and vocational opportunities.

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