

Summer Term 2006

April 17-May 12	Financial Registration, Summer 2006
April 17	New Student Admission Deadline for Summer Term
May 9	New Student Orientation for Summer 2006
May 8-12	First week of classes
May 12	Bursar/Contract Deadline
June 5-19	Current Student Registration for Fall 2006
July 24-August 25	Financial Registration, Fall 2006
August 4	New Student Admission Deadline for new Fall Term
August 14-18	Last week of Summer classes
August 21-26	Break for MBA students – offices open except Saturdays

Graduate Program in Clinical Psychology

Jerre L. White, Psy.D., Director

MISSION: The Graduate Program in Clinical Psychology equips its students to serve with excellence as Christian mental health professionals by providing the highest quality of rigorous academic training, guided professional development, and integrative faith based learning in a collaborative and supportive environment.

Academic Foundation

The academic foundation for the Graduate Program in Clinical Psychology is an intellectual understanding that God expects our best. Therefore, we strive to be consistent in the excellence and quality of the academic regime. Vanguard University is accredited by the Western Association of Schools and Colleges (WASC).

Successful completion of the Master of Science (M.S.) degree will prepare students for numerous options. The M.S. degree will allow a competitive application to doctoral programs in clinical psychology, marriage and family therapy, counseling and education. The degree of Master of Science in Clinical Psychology with a Marriage and Family Therapy (MFT) emphasis will also allow this to be a terminal degree. The MFT emphasis fulfills all academic requirements that are set forth by the California Board of Behavioral Sciences, which are needed to seek licensure as a Marriage and Family Therapist. Students desiring the MFT license must complete additional internship hours after graduation and successfully pass the state licensing exams.

Theological Foundation

The theological foundation for the Graduate Program in Clinical Psychology is a Christian understanding of God, human nature, families, relationships, and God's redeeming compassion for humankind. The redeeming compassion of God infuses grace, hope and insight into the counseling encounter. Redemption signals the truth that people are capable of change through outside intervention if that assistance is accepted, internalized and experienced in their daily lives. Counseling is designed to tilt the scales in favor of a client experiencing the redemptive side of life despite the reality of human brokenness.

Professional Foundation

The professional foundation for the Graduate Program in Clinical Psychology is a practical understanding of the ethical, legal, economic and educational requirements necessary in order to pursue a clinical, counseling, or academic career. The graduate experience is designed not only to help students learn more about psychology in order to fulfill their desire to counsel people in need, but also to begin their own professional development. The curriculum is designed to enable students to work in secular as well as religious settings.

Academic Policies

Application Process

To request an application or more information, please contact the Graduate Admissions Office by telephone at (800) 722-6279 ext. 54991 or online at www.vanguard.edu.

When submitting an application, a non-refundable \$45.00 application fee is required. Once all supporting information has been received and the application is complete, the Graduate Program in Clinical Psychology will review each application. Finalists may be invited for an onsite or telephone interview. All applicants are evaluated without regard to race, gender, age, political affiliation, national origin or disabling conditions.

Felony Implications

Note that licensing and certification agencies typically have regulations denying licensure or certification to anyone who has been convicted of a felony, most especially one which reflects an offense which would be a cause for disciplinary action if committed by one already holding the license. Please contact the licensing board in the state in which you plan to license for clarification of how a conviction may affect licensing. This clarification should be done before the application for admission to this program is submitted.

Admission Requirements

The admission packet contains detailed information on the following admission requirements:

- Completed Bachelor's degree from a regionally accredited college or university. (Applicants from an institution accredited by the American Association of Bible Colleges will be evaluated on an individual basis.)
- Application and Application Fee
- Three Letters of Recommendation
- Official Transcripts
- Statement of Purpose
- Autobiographical Statement
- Resume/Curriculum Vitae
- No minimum GPA is required, but 3.0 is preferred

The Graduate Record Exam (GRE) is not required for admission into the graduate program and is not considered in evaluating applications.

Prerequisites

Required prerequisite courses:

- Introduction to Statistics
- Psychopathology or Abnormal Psychology
- Developmental Psychology or Human Development
- New Testament Survey or Old Testament Survey

Recommended prerequisite courses:

- Counseling Theories (preferred), Clinical Psychology or Clinical Sociology
- Personality Theories
- Field Practicum

Prerequisite courses for the Graduate Program in Clinical Psychology are selected to enable all students to enter with a similar foundational background and to have the best opportunity to succeed. Since information in the social sciences changes at a rapid pace, it is important for prerequisite courses to be based upon current knowledge.

Transfer of Credits

Students transferring from an accredited graduate program may transfer a maximum of six (6) semester unit hours when the courses transferred are equivalent and have direct applicability to the student's program design. A transfer request must be approved by the Director of the Graduate Program in Clinical Psychology prior to admission. This transfer policy applies only to students in Regular Standing at the time of their admission.

Classification of Students

Regular Standing—Students who meet all of the requirements for entrance into the program and who are admitted without reservation, are granted Regular Standing in the Graduate Program in Clinical Psychology.

Provisional Standing—Students who intend to obtain a Master of Science degree in Clinical Psychology but have not met all of the admission requirements of the program may be eligible for admission as a student with Provisional Standing. Such admission is at the discretion of the Graduate Program in Clinical Psychology. Move to Regular Standing will be considered after all undergraduate course prerequisites are completed with a letter grade of "B" or better and/or after demonstrating the ability to do graduate level work by completing nine (9) units with a "B" or better letter grade in each course.

Provisional standing students must submit a Change of Status form requesting Regular Standing. This form must be completed prior to the beginning of the semester they are seeking regular standing. It is the responsibility of the student to complete all required paperwork. The student's faculty advisor and Program Director will evaluate this request. Students can either be recommended for Regular Standing or dismissed from the program if they have failed to meet the requirements for Regular Standing.

Probationary Standing—Students are placed in Probationary Standing for academic and/or for professional/clinical reasons. Students may be in Probationary Standing for one semester only. If after one semester of Probationary Standing the student is not able to regain Regular Standing they may be dismissed from the graduate program. Students with Probationary Standing should meet with their faculty advisor regularly through the probationary semester.

Probationary Standing students must complete a Change of Status form requesting Regular Standing prior to the beginning of the semester they are seeking Regular Standing. It is the responsibility of the student to complete all required paperwork.

Academic Probation

Students admitted to the graduate program with Regular Standing who later receive a cumulative or current grade point average below 3.0 will be changed to Probationary Standing. Students with such standing must obtain both a cumulative and current grade point average of 3.0 or greater the following semester. If after one semester of Probationary Standing the student is not able to obtain a grade point average of "B" or better (3.0) they may be dismissed from the graduate program. The likelihood of dismissal significantly increases if the student has received one or more grades of "C" or below.

Professional/Clinical Probation

Students admitted to the graduate program with Regular Standing, who later do not maintain satisfactory clinical or professional performance in departmental or practicum related activities may be placed on Probationary Standing. The student must meet with their advisor to discuss the requirements necessary to achieve satisfactory clinical performance and to regain Regular Standing. For more information please see "Continuation in Program" in "Program Policies."

If satisfactory clinical performance cannot be achieved the student may be dismissed from the program.

International Standing—International students must have a Certificate of Eligibility (for non-immigrants "F-1" Student Status – form I-20) in order to attend Vanguard University. Certificates will be issued when the international student (a) completes the admissions process, (b) is accepted by Vanguard University, (c) submits financial certification showing financial sponsorship for the duration of planned study, and (d) has a semester's tuition and living costs deposited with the University. International students must maintain six (6) graduate level units of non-repeatable courses each semester and renew the I-20 forms annually for any travel outside of the United States. To become eligible for transfer to another college, the form I-538 must be submitted to and approval must be obtained from the Immigration Department in Los Angeles.

Classification and Financial Aid

Regular Standing students may be eligible for full institutional or federal aid. Provisional and Probationary Standing students may be eligible for partial federal aid.

Program Policies

Advising and Mentoring

Graduate students are assigned a faculty advisor who will assist them throughout their time in the program in academic, clinical and professional aspects of their education and serve as chair for Advancement to Candidacy and Exit Project committees. The academic advising process, which is done in conjunction with the Director, Program Office, and faculty advisor, will assist the student in the planning of academic curriculum. The mentoring process is highly valued and the mentoring relationship between students and faculty/staff is encouraged. It is anticipated that this relationship will be meaningful and beneficial as the graduate student is able to have one-to-one attention and interaction.

Advance to Candidacy

Degree bound students must officially be advanced to candidacy status prior to degree confirmation. The process involves an evaluation of the student's academic and clinical work. Neither admission to the Master of Science program nor completion of required course work automatically advances a student to candidacy for the Master of Science Degree. Advancement to Candidacy occurs at the end of the semester in which all required course work has been completed or by permission of the committee. If a student does not complete Advance they will not be allowed to continue in the program.

To be eligible to apply for Advancement to Candidacy students must:

- Be a student in Regular Standing. If student previously had Provisional or Probationary Standing, all conditions or deficiencies which had led to such standing must have been rectified.
- Make application for Advancement to Candidacy during the semester the student is scheduled to advance. Forms for this purpose are available in the Program Office.
- Achieve a cumulative grade point average of 3.0 or higher on all graduate course work required for the degree, with no more than one "C+" grade.
- Be recommended for advancement by their faculty advisor.

The Advance to Candidacy Committee will make the final decision on the application for candidacy by determining whether the student displays:

1. Academic and professional ability in the program.
2. Preparation which constitutes a satisfactory foundation on which to complete the program.
3. A proposed course for future study, which has sufficient merit to warrant approval.
4. Necessary research skills, professional attitudes, value priorities and qualities of mind to justify continuation of study toward the Master of Science degree.

Exit Project

In order to fulfill graduation requirements a student must successfully complete an exit project consisting of a case presentation. The Comprehensive Clinical Seminar course, along with the Program Director and/or student's faculty advisor, will provide specific information about the project. Completion of the Comprehensive Clinical Seminar course will be during the semester in which the student intends to graduate. Under special circumstances other options for the project may be available with the approval of the Program Director.

Personal Disclosure

Looking at one's personal information, history and relationships is an integral part of clinical training. Some disclosure of such information is required in the admission process, course work and/or other program related activities. The faculty and staff respect that process and will strive to keep such information confidential.

Personal Therapy

It is anticipated that personal issues will arise for students in a graduate program in psychology and that it is of utmost importance for a future therapist to have been engaged in the therapeutic process as a client. Therefore,

students are required to be involved in personal therapy concurrent with their course work. Prior to graduation students must complete 30 sessions of individual therapy and/or group therapy.

- Therapists must be licensed as a Psychologist, Marriage and Family Therapist, or Clinical Social Worker.
- Only psychotherapy groups fulfill this requirement. Groups created for the purpose of being a psycho-educational, marriage/pre-marital, support group, 12 step programs, or other non-psychotherapy formats will not be accepted. If you have questions about the acceptability of a specific group, the program will be happy to assess the group prior to you beginning sessions and, if it meets the requirements, will give approval.
- Individual sessions are to be at least 45 minutes in length; group therapy sessions are to be at least 90 minutes in length.
- Personal therapy requirement will be considered to be fulfilled when the student submits a letter that includes:
 - the student's name,
 - the number of individual and/or psychotherapy group sessions attended (totaling 30 or more),
 - beginning and ending dates of sessions,
 - and the therapist's license number, name and signature.
- Therapy requirement may be fulfilled through multiple therapists.
- Therapy sessions must be accrued concurrent with enrollment in the program.
- Professors and other professionals involved with the graduate psychology program may not provide therapy for students.

Time Limit for Program Completion

All academic work for the Master of Science degree must be completed within five (5) years from the date of official admission into the Graduate Program in Clinical Psychology. Time spent on leave of absence is calculated into that five (5) year limit. Any exceptions to the limit must be approved by the Director of the Graduate Program in Clinical Psychology.

Student Load

Full-time. A full-time academic load at the graduate level is nine (9) unit hours or more per semester, pending specific program requirements. Students may not enroll for more than fifteen (15) unit hours in a regular semester without the approval of the Director of the Graduate Program in Clinical Psychology.

Part-time. Part-time schedules are possible. A student's academic load may vary according to their specific progress and standing in the program. The Director may allow deviations to the anticipated unit load in consideration of specific needs of a student.

Grade Requirements

Since graduate courses generally require more time than undergraduate courses, students should enroll for a reasonable course load for each semester. Students in the Master of Science Degree program must maintain a cumulative grade point average of at least "B" (3.0) throughout the program. Failure to do so will result in being either placed on Probationary Standing or dismissed from the program.

Any grade below "B-" is below minimal performance in the program and indicates that improvement is required in order to complete the M.S. degree. Students who receive a grade which is below a "B-" will be required to meet with their academic advisor and the Director to determine whether or not they should continue as degree students. A second course grade that is below a "B-" may result in dismissal from the program. No more than one grade of "C+" may be applied toward the Master of Science in Clinical Psychology degree. Grades of "C" and below cannot be used toward the Master of Science degree except by repeating the course with a satisfactory grade.

Continuation in the Program

In addition to meeting academic standards for graduation, students are expected to meet generally accepted behavioral criteria for a mental health professional. Relevant areas include, but are not limited to, following appropriate ethical-legal standards, demonstrating reasonable maturity in professional interpersonal contacts, and remaining relatively free of personal-emotional behaviors that could constitute a potential threat to the welfare of the public to be served. If a situation of concern arises in regards to these issues either in departmental or practicum related activities, the student will meet with the Program Director, Director of Clinical Training and the student's advisor to discuss the student's status in the program.

As a condition of the student's continuation in the program the department has the option to require the student to address these issues through personal therapy. The student may see a licensed or license-eligible Psychologist, Marriage and Family Therapist, Clinical Social Worker or Psychiatrist. Upon agreement by the Director, Director of Clinical Training, the student's advisor and the student other options such as coaching, spiritual direction, and tutoring may be considered.

Students are required to demonstrate increasing competence and professional skill as well as compliance with ethical standards and legal mandates throughout clinical training. Progression in the program is granted based partly on satisfactory performance in clinical training. If satisfactory performance is not maintained students may be placed on Professional/Clinical Probation or dismissed from the program. In order to assess performance, evaluations of clinical activity may be obtained from clinical sites, professors, and others involved with the student's clinical training, and will be reviewed by the Director of Clinical Training. If in the opinion of the Director of Clinical Training, evaluations indicate that a student's clinical and/or professional activities have exposed, are exposing, or indicate future likelihood of exposing one or more clients to significant risk of harm, the student will immediately be dismissed from the program. When dismissal is considered, reasonable efforts will be made to obtain evaluations from clinical sites and to include those evaluations in the decision process. The student retains all rights of and access to appeal processes.

Student Status Change

Leave of Absence

Students who find it necessary to interrupt the regular sequence of enrollment are expected to file notice of an official "Leave of Absence." Forms are obtained from the Program Office. Throughout the leave of absence the student may be required to register for PSYG 799: Continuing Registration. Time spent on leave of absence is included in the five-year time limit for graduate course work.

Withdrawal From the Program

Students contemplating withdrawal from the Graduate Program must arrange a conference with the Program Coordinator. If a student finds it necessary to withdraw from the Graduate Program during a regular academic term, an official withdrawal from all classes is necessary. A withdrawal becomes official upon presentation of an appropriately completed and signed "Application for Official Withdrawal" form to the Records Office. Students who follow the proper procedures in withdrawing due to justifiable personal circumstances will be classified as having "withdrawn in good standing." The tuition refund policy (as explained in "Refunds," Financial Information sub-section of the Graduate Schools, General Information section) will be observed in cases of official withdrawal from the Graduate Program in Clinical Psychology. Students who fail to withdraw officially will automatically be given a grade of "F" (failure) by the professors for each class, thereby leading to possible future problems when applying for readmission or in transferring units to other graduate institutions.

Re-admission

If a student applies for re-admission after withdrawing from the program, being dismissed or a leave of absence, that returning student is subject to any new or changed academic regulations and program requirements in effect at the time of their re-admission.

Students who have been absent from the Graduate Program in Clinical Psychology due to voluntary Leave of Absence or Withdrawal for less than two years must submit an Application for Re-admission to the Graduate Program in Clinical Psychology. Students who have been absent for more than two years must repeat the application process with Graduate Admissions.

A person who has been dismissed from the program may reapply to the program a minimum of two years after dismissal. The applicant must repeat the admissions process with Graduate Admissions. An additional letter must be included with the application, which 1) addresses the causes for dismissal, 2) states the reasons for requesting readmittance, and 3) includes any other information deemed relevant by the applicant. Additional information or documentation may be required if applicable. The application will be considered with the regular admissions pool.

Graduation Requirements

Students pursuing the Master of Science degree in Clinical Psychology from Vanguard University are required to satisfy the following graduation requirements:

1. Successful completion of 50 semester units in Graduate Psychology with a minimum cumulative grade point average of "B" (3.0), and with no more than one (1) course grade of "C+" counting toward the degree.
2. A minimum residence of four academic semesters.
3. Successful completion of a minimum of 150 client contact hours at approved practicum placements.
4. Advanced to Candidacy.
5. Completion of Exit Project.
6. Completion of personal therapy requirement.
7. The filing of all necessary forms in accordance with the timetable provided by the Graduate Program in Clinical Psychology.

8. Successful completion within the maximum allowed time limit of five (5) years of all degree requirements that were in effect at the time of student's entrance into the program.
9. Settlement of all financial obligations to Vanguard University.

If all coursework has been completed and graduation is pending completion of client hours, workshops, and/or Exit Project, the student may be required to register for PSYG 799: Continuing Registration until all graduation requirements have been met.

Application for Graduation

An application for graduation must be obtained from and filed with the Registrar's Office during the first week of the student's final semester in which the degree will be granted. Students who have filed an application for graduation and do not complete their requirements by the projected date of completion are required to file again in a later semester.

Awarding of Degree

Degrees are formally awarded at the end of the Fall, Spring and Summer sessions. The degree is posted on the transcript on the last day of the semester or Summer session in which the graduation requirements were met. Commencement exercises are held annually at the end of the Spring semester.

Tuition Scholarships

Additional information and application forms for Tuition Scholarships are available through the Graduate Clinical Psychology Program Office. The application form must be submitted to the Graduate Clinical Psychology Office, while the administration of scholarship funds and all other applicable state and federal assistance will be handled through the Financial Aid Office.

Director's Scholarship

Depending on budgetary funding, scholarship money is available each year. The monies are divided among graduate students admitted into the program and those whose scholarship application was submitted. Awards are based on financial need, academic achievement and/or merit.

Application:	Available through Graduate Clinical Psychology Office
Qualifiers:	Graduate Psychology student
Scholarship limit:	\$1,000 - \$3,000

Graduate Teaching/Research Assistantships

Assistantships are available to second year graduate students in the program. Students should discuss their interest in applying for one of the assistantships with their faculty advisor who will make a recommendation to the Program Director. Teaching, Research and Program Assistantships are available.

Application:	Available through Graduate Psychology Office
Qualifiers:	Graduate Psychology student Advanced to Candidacy Minimum of 3.0 cumulative GPA in all graduate courses
Scholarship limit:	\$1,000 - \$4,000

Bryan S. Smith Scholarship

Students in the Graduate Program in Clinical Psychology are eligible to apply for the Bryan S. Smith Scholarship, which exists to advance scholarship and evangelism in areas related to the Spanish-speaking world.

- Application: Available through Graduate Religion Office
- Qualifiers: See the Graduate Religion Office
- Scholarship limit: \$2,000 - \$3,000

Graduate Psychology Services

The Graduate Program in Clinical Psychology is housed in a newly constructed, modern campus facility. Designed exclusively for our graduate students and with graduate learning in mind, this building includes offices for the program administrative staff and faculty; modern, comfortable classrooms appropriate for adult learners; state of the art child play therapy training room; adult therapy training counseling room; live supervision rooms; a computer lab; and a student lounge. Resources that are maintained within our facility and are available exclusively to our students include psychological assessment tools, videos, audiocassettes, and a collection of psychology and counseling references including books and journals.

Master of Science in Clinical Psychology

Graduation Course Requirements

50 units

Course Requirements

PSYG 503	Alcohol and Substance Abuse	1 unit
PSYG 601	Clinical Foundations of Psychotherapy I	3 units
PSYG 602	Advanced Human Development	3 units
PSYG 603	Advanced Psychopathology	3 units
PSYG 604	Ethical and Legal Issues	3 units
PSYG 605	Family Therapy	3 units
PSYG 608	Statistics and Research Design	3 units
PSYG 609	Clinical Psychotherapy I	3 units
PYPD 0609	Clinical Case Conceptualization	Credit/Fail
PSYG 612	Mind, Body and Spirit	2 units
PSYG 615	Psychotherapy with Children and Adolescents	3 units
PSYG 670	Special Topics	1 unit
PSYG 707	Premarital and Marital Counseling	3 units
PSYG 708	Clinical Psychotherapy II	3 units
PYPD 0708	Clinical Case Conceptualization	Credit/Fail
PSYG 709	Clinical Psychotherapy III	3 units
PYPD 0709	Clinical Case Conceptualization	Credit/Fail
PSYG 710	Psychotherapy and Cultural Diversity	3 units
PSYG 720	Clinical Psychopharmacology	2 units
PSYG 725	Psychological Testing and Measurement	3 units
PSYG 755	Professional, Ethical, and Clinical Issues	3 units
PSYG 765	Comprehensive Clinical Seminar	2 units

Workshop Requirements

PYPD 1000	Child Abuse and Maltreatment Workshop	Credit/Fail
PYPD 1005	Spousal and Partner Abuse Workshop	Credit/Fail
PYPD 1010	Human Sexuality Workshop	Credit/Fail
PYPD 1015	Aging and Long Term Care Workshop	Credit/Fail

If all coursework has been completed and graduation is pending completion of client hours, workshops, and/or Exit Project, the student may be required to register for PSYG 799: Continuing Registration until all graduation requirements have been met.

Sample Curriculum Schedule

First Year

FALL SEMESTER14 UNITS

Clinical Foundations of Psychotherapy I	.....3
Advanced Human Development	.....3
Advanced Psychopathology	.....3
Ethical and Legal Issues	.....3
Mind, Body and Spirit	.....2
Spousal and Partner Abuse Workshop	

SPRING SEMESTER12 UNITS

Family Therapy	.....3
Psychotherapy: Children and Adolescents	....3
Clinical Psychotherapy I	.....3
Statistics and Research Design	.....3
Clinical Case Conceptualization	
Child Abuse and Maltreatment Workshop	

Second Year

FALL SEMESTER12 UNITS

Psychological Testing and Measurement	.....3
Premarital and Marital Counseling	.....3
Clinical Psychotherapy II	.....3
Clinical Psychopharmacology	.....2
Alcohol and Substance Abuse	.....1
Clinical Case Conceptualization	
Human Sexuality Workshop	

SPRING SEMESTER12 UNITS

Psychotherapy and Cultural Diversity	.....3
Clinical Psychotherapy III	.....3
Professional, Ethical and Clinical Issues	....3
Comprehensive Clinical Seminar	.....2
Special Topic	.....1
Clinical Case Conceptualization	
Aging and Long Term Care Workshop	

Course Descriptions

PSYG 503 • Alcohol and Substance Abuse (1 unit)

Overview of current theoretical and clinical approaches to the etiology, diagnosis and treatment of substance dependency. The role of personality factors, physiological, psychological and spiritual effects, as well as the role of persons and systems supporting or compounding the abuse are explored. At risk populations, referral sources, and prevention are addressed.

PSYG 590 • Seminar (1-3 units)

Prerequisite: Consent of the instructor. Study of a special topic in psychology. May be repeated for credit.

PSYG 601 • Clinical Foundations of Psychotherapy I (3 units)

Clinical and theoretical foundations of the field of clinical psychology are presented with an emphasis on the development and application of beginning level clinical skills. Course includes supervised clinical experience. The clinical component will be used in assessing eligibility for trainee status.

PSYG 602 • Advanced Human Development (3 units)

An in-depth exploration of human development through the biological, behavioral, socio-cultural, cognitive, and spiritual perspectives in a life span approach from conception through death.

PSYG 603 • Advanced Psychopathology (3 units)

Exploration of socio-cultural, spiritual, emotional, physiological and behavioral deviations of human behavior. Descriptive explanations, patterns of development, assessment, and treatment models are covered. Adult psychopathology is thoroughly examined and an introduction to child, adolescent and older adult psychopathology is presented. Cultural differences in expression and assessment of pathology are examined.

PSYG 604 • Ethical and Legal Issues (3 units)

Exploration of the legal and ethical issues pertinent to the field of psychology. The roles and responsibilities within the field of psychology for the graduate student, trainee or intern, and licensed professional are evaluated. Application of ethics to clinical work is emphasized. Contemporary professional ethics and statutory, regulatory and decisional laws are examined.

PSYG 605 • Family Therapy (3 units)

Examination of the intervention techniques and major theories, models and schools of Marriage and Family Therapy. Overview of experiential, strategic, structural, multigenerational, systemic, behavioral/cognitive, psychodynamic, and postmodern constructivism orientations are included. Ethical and legal issues related to family therapy are explored. Application of each theory is evaluated for cultural appropriateness.

PSYG 608 • Statistics and Research Design (3 units)

Presentation, evaluation, and synthesis of quantitative and qualitative statistical and research design. Examines appropriate use of appropriate assessment procedures for type of information utilized. Design, implementation and analysis of research skills are developed. Development of sufficient skills to appropriately evaluate published research reports in the field of clinical psychology and related fields is emphasized.

PSYG 609 • Clinical Psychotherapy I (3 units)

Prerequisites: PSYG 601, PSYG 603, PSYG 604, and an additional (3 units) from any course(s) in the Graduate Program in Clinical Psychology. Development of clinical skills through academic classroom instruction and interactions, experiential learning, and supervised clinical experience. Content and goals include: establish basic therapy skills, case conceptualization, treatment planning, report writing, increased understanding of modalities, and case supervision/liaison with placement sites. Emphasis will be on individual adult therapy. Concurrent registration in PYPD 0609 and field placement is required for this course.

PYPD 0609 • Clinical Case Conceptualization

In-depth processing of clinical casework with emphasis on case conceptualization, etiology, diagnosing both theoretically and according to the DSM, treatment planning and prognosis. Additional topics related to case management may be included. To be taken concurrently with PSYG 609. Credit/Fail.

PSYG 611 • Clinical Foundations of Psychotherapy II (2-3 units)

Prerequisite: PSYG 601. Continued development of basic clinical skills with an emphasis on facilitating the capacity for empathic listening, reflection, and skills necessary for building, monitoring, and maintaining a therapeutic alliance. These credits do not count toward degree requirements.

PSYG 612 • Mind, Body and Spirit (2-3 units)

Examination of the cognitive, physical and spiritual aspects of a person and how they are inter-related. Emphasis is placed on the spiritual dimension and how the spiritual impacts psychopathology, assessment, treatment and intervention.

PSYG 615 • Psychotherapy with Children and Adolescents (3 units)

Prerequisites: PSYG 601, PSYG 603, and PSYG 604, or consent of the instructor. Advanced course in understanding and applying theory, assessment and treatment for children and adolescents. A variety of modality orientations and therapeutic techniques are explored with emphasis on developmental, multidimensional and multidisciplinary approaches. Legal and ethical issues and culturally sensitive interventions are examined as they relate specifically to work with this population.

PSYG 620 • Clinical and Professional Development (1-3 units)

This class focuses on continued training of clinical skills, psychopathology, diagnoses, legal and ethical issues, report writing, treatment planning, and case conceptualization. These credits do not count toward degree requirements.

PSYG 650 • Teaching Assistantship (1-4 units)

Open to students with the approval of the instructor and director. Regular hours each week for classes and/or meetings are established at the beginning of the semester. The student assists an instructor in planning and conducting a course. These credits do not count toward degree requirements.

PSYG 655 • Research Assistantship (1-4 units)

Open to students with the approval of the instructor and director. Regular hours each week for classes and/or meetings are established at the beginning of the semester. The student carries out supervised research activities. These credits do not count toward degree requirements.

PSYG 670 • Special Topics (1-3 units)

Prerequisite: Consent of the instructor. Study of a special topic in psychology. May be repeated for credit.

PSYG 707 • Premarital and Marital Counseling (3 units)

Survey of theories of premarital and marital therapy. Areas covered include attraction theories, couple and marital assessment, and therapeutic interventions.

PSYG 708 • Clinical Psychotherapy II (3 units)

Prerequisite: PSYG 609. Development of advanced clinical skills through academic classroom instruction and interactions, experiential learning, and supervised clinical experience. Content and goals include: continued work on report writing, case conceptualization, treatment planning, knowledge of modalities, and case supervision/liaison with placement sites. Emphasis will be on child and adolescent therapy. Concurrent registration in PYPD 0708 and field placement is required for this course.

PYPD 0708 • Clinical Case Conceptualization

In-depth processing of clinical casework with emphasis on case conceptualization, etiology, diagnosing both theoretically and according to the DSM, treatment planning and prognosis. Additional topics related to case management may be included. To be taken concurrently with PSYG 708. Credit/Fail.

PSYG 709 • Clinical Psychotherapy III (3 units)

Prerequisite: PSYG 708. Continued development of advanced theoretical knowledge and clinical skills through experiential learning, and supervised clinical experience. Content and goals include: case supervision/liaison with placements, special topics as applicable to meet the needs of the students, transition modality knowledge to clinical application, and continued work on report writing, case conceptualization, and treatment planning. Emphasis will be on couple, family and group therapy. Concurrent registration in PYPD 0709 and field placement is required for this course.

PYPD 0709 • Clinical Case Conceptualization

In-depth processing of clinical casework with emphasis on case conceptualization, etiology, diagnosing both theoretically and according to the DSM, treatment planning and prognosis. Additional topics related to case management may be included. To be taken concurrently with PSYG 709. Credit/Fail.

PSYG 710 • Psychotherapy and Cultural Diversity (3 units)

Exposure to the current literature relating to cultural sensitivity in counseling diverse ethnic populations. Exploration of history, theories and interventions specifically developed for unique populations as well as ethical considerations when utilizing traditional counseling practices.

PSYG 720 • Clinical Psychopharmacology (2 units)

Prerequisites: PSYG 601, PSYG 603, and PSYG 604. Covers the essentials of clinical psychopharmacology, which are tied directly with the treatment protocols for the spectrum of Axis I and II conditions as described in the DSM.

PSYG 725 • Psychological Testing and Measurement (3 units)

Prerequisite: PSYG 601 and 608. Basic testing, assessment and measurement skills are developed and psychometric theory is emphasized. Students are introduced to appropriate psychological testing instruments and trained in the administration, scoring, interpretation and application of resulting data. Report writing skills are developed. Cultural appropriate use of assessment tools is examined.

PSYG 730 • Applied Methods and Analysis of Research (1-3 units)

This class applies knowledge of research design and statistics to psychosocial research. Actual research will be designed and carried out. These credits do not count toward degree requirements.

PSYG 755 • Professional, Ethical, and Clinical Issues (3 units)

Prerequisite: Advanced to Candidacy. Exploration and application of ethical and professional demands as relevant to student's current stage of professional development, particularly as related to concurrent practicum placements. Specific areas of professional specialization will be highlighted.

PSYG 760 • Exit Project I (1 unit)

Prerequisite: Advanced to Candidacy. Exploration of different exit project options and explanation of the necessary process for each. Student begins preparation on project.

PSYG 762 • Exit Project II: Oral Examination (3 units)

Prerequisites: PSYG 708, PSYG 760, and approval of faculty committee. This class will assist the student in preparation for their oral examination that will occur before the faculty Exit Project Committee. Exam may include any material that was covered during the student's graduate program experience, emphasizing the student's synthesis of that knowledge and its application to clinical work.

PSYG 764 • Exit Project II: Thesis (3 units)

Prerequisites: PSYG 708, PSYG 760, and approval of faculty committee. This class will assist the student in the preparation and oral defense of their thesis. The thesis is expected to utilize appropriate research design and explore a question related to clinical psychology. Necessary for completion of class is the approval of the faculty Exit Project Committee and the submission of an official (appropriately signed copy, corrected and edited) manuscript to the designated university authorities.

PSYG 765 • Comprehensive Clinical Seminar (2 units)

Prerequisite: PSYG 708. This class will assist the student in the synthesis of knowledge gained over the span of the graduate program including ethical and legal issues, psychopathology, counseling modality, clinical skills and professional development.

PSYG 799 • Continuing Registration (1-4 units)

May be required for each semester in which the student is not enrolled in any program coursework. May be required until all graduation requirements have been met. Credit does not count toward Master's degree requirements. PSYG 799 will carry a grade of "CE" (continuing enrollment) until all course requirements are met, at which time the grade will be changed to "CR" (credit).

Workshop Descriptions

PYPD 1000 • Child Abuse and Maltreatment Workshop

Course meets the requirements of California Assembly Act AB141 for training professionals in child abuse and other forms of child maltreatment. Examination of information pertaining to the legal aspects of reporting, assessment, treatment, theoretical models of abuse, and characteristics of child abuse, the abuser(s), and of the abused child.

PYPD 1005 • Spousal and Partner Abuse Workshop

Familiarization and sensitization to the problems of domestic violence. Assessment, detection and interventions of spousal or partner abuse are presented. Secondary effects of domestic violence on other individuals are explored. Appropriate uses of community referral sources are determined.

PYPD 1010 • Human Sexuality Workshop

Provides an overview of healthy and dysfunctional sexual functioning. Sexuality is viewed from physiological, sociological, psychological and spiritual perspectives. Assessment and treatment models are presented to assist students in learning the procedures used to help individuals and couples who are experiencing sexual difficulties. The sexual concerns of special populations are addressed.

PYPD 1015 • Aging and Long Term Care Workshop

Application of current research of the biological, social, and psychological aspects of aging. Emphasis upon management of dementia, issues of care giving, current treatment options, family support issues, and quality of life.

Seminar Topics

Seminar topics are elective courses which may be offered occasionally. Credit does not count toward Master's degree requirements.

Religion

Topics on spiritual experience in relation to clinical psychology.

Professional Development

Topics on personal, clinical and academic development as a professional within the mental health field.

Graduate Program in Education

Jeff Hittenberger, Ph.D., Director

MISSION: The mission of the Graduate Program in Education is to provide a supportive, reflective community in which teachers develop the professional relationships, skills, and knowledge base necessary to empower ALL students to reach their highest spiritual, intellectual, social, emotional, and physical potential.

Note: The State of California is currently revising requirements for teacher preparation. As these changes are implemented, course titles, descriptions, and other aspects of the program are subject to change. However, the number of units required, as stated in the preliminary credential program and M.A. option descriptions, will not change. The State is also revising the Crosscultural Language and Academic Development (CLAD) certification process. All the elements of CLAD are embedded in the Vanguard University teaching credential program as the State develops a new EL (English Learner) certification system. Likewise, the state is revising the Professional Clear Credential and may require different courses and field experiences than those described in this catalog.

History of the Graduate Program in Education

In 1967, the University received recognition and approval of its teaching credential program from the California State Board of Education.

In 1994, the University began the Graduate Program in Education, offering the basic California teaching credentials at the graduate level, along with a Master of Science (M.S.) in Education. In 1995, the Master of Science in Education was re-designated a Master of Arts (M.A.) in Education. The Crosscultural, Language, and Academic Development (CLAD) Emphasis Credential and Certificate were also added in 1995. Students have the option of applying credential course work toward a Master's degree. Six options are offered in the Master of Arts in Education: M.A. and Preliminary Credential, M.A. and CLAD Certificate, M.A. with Preliminary Credential, and Christian Education Leadership, M.A. and Christian Education Leadership, M. A. in Education, Induction option, and M. A. in Education, Teacher Leadership option. Each Master's option fulfills a specific professional goal.

Accreditation

Vanguard University is a member of and is accredited by the Western Association of Schools and Colleges (WASC). The University has approval from the California Commission on Teacher Credentialing for the offering of Multiple and Single Subject teaching credentials with the authorization for teaching English language learners embedded and the CLAD Certificate.

Institutional Affiliations

Vanguard University is a member of the Association of Independent California Colleges and Universities (AICCU) and is one of 91 members of the Council for Christian Colleges and Universities (CCCU) which was founded in 1976 to serve and strengthen Christian liberal arts colleges and universities.