INTRODUCTION

Unlike any other course you’ve taken, in this class, you can’t escape the subject matter! This is a comprehensive overview of human sexuality, approached from biological, psychological, and sociocultural perspectives. We will review hormones, anatomy, sexual physiology, genetics, and how these affect gender, gender identity, role, and sexual preferences. We will overview sexual emotions, expressions and experiences (!) We will attempt to understand the many sexual dysfunctions, disorders, and diseases, and place special focus on current sexual epidemics. We will relate sexuality to the self, to relationships, and consider moral and ethical questions for Christians as they enjoin their sexual drives. No pun...I hope you get excited about this class!

OBJECTIVES OF THE CLASS

1. Intellectual Engagement: Equipping you with insights and understandings on the form and function of human sexuality, the psychology of sexual response, sexual expression, sexual dysfunctions, social and cultural trends which affect our sexual selves.
2. Professional Competence: Acquainting you, the student of sexuality who is a Christian, with the major discourses between biology, psychology, culture, sociology, and theological understandings. We will read and explore the most current sexological research.
3. Christian and Sociocultural Responsiveness: Helping you to promote your informed acceptance of God's good gift of sexuality, as it relates to your identity, your personality, and to the larger social world of intimate relations.

READINGS

The following are required readings:


Other Readings: Available as Packet in Bookstore (reprints, listed alphabetically here):
5. Lawson-Clower, V., "Masturbation in women." In Stimpson & Person, Women's Psychosexual Da...
CLASS FORMAT

Lectures, class discussion, many handouts, medical "visuals" (non-porn), and an occasional guest speaker or film will complement and contrast our learning efforts. The class will initially rely very heavily on a lecture format, to acquaint us with the physiological, hormonal, and functional basics of human sexuality. As we "move" into the social-psychological and expressive dimensions of sexuality, it is expected that lots of class participation/discussion will take place. So, be ready for each class by doing your readings ahead of class.

EXAMS

Four exams of equal weight are scheduled—enter the dates on your computer, Calendar or PDA! These will cover:


[2] Thursday, 3/02: Sexual development and gender identity formation; gender roles; psychology of eroticism; sexual expression, including masturbation and intercourse. Test also covers *Solitaire*, assigned portions.


Each exam is approximately 15% of the class grade. I reserve the right to "quiz" at any time, particularly on readings. *Exams will not be re-scheduled except for an illness-need basis. So keep up to speed here! Also note, Final Exam cannot be taken at any other time—this is the end of the academic year!*

Before each examination I will provide a detailed study guide. *These will be given well in advance of teach test. AJ Teaters may be asked to do a review session at general convenience time.*

EXISTENTIAL "RESEARCH" "PAPER"

This course provides you with a unique opportunity: Researching a topic/condition/situation of sexual relevance that is meaningful to you. The aim of your research/or/report is make you more knowledgeable about something as important as your sexuality: Sexual ignorance breeds sexual anxiety. Here’s a chance to put yourself in touch with your sexual curiosity, your sexual "self", or other promising condition, in both an academic and personal way. The goal here is simple: Research what is of interest to you, what is necessary for your own self-understanding, or applicable to your life situation -- past, present, or future.

A research report or library-topic style paper, as detailed below, is required. *Note that you cannot pass this course without submitting a research report/paper.* (Failure to submit constitutes an automatic failure in the course. Please plan accordingly.)

By "existential" I therefore mean that the academic topic you choose should be significant for you at this time in your life. *If you choose to explore an aspect of sexuality which involves personal history or which necessarily involves some disclosure, please be assured I hold all papers with such content as confidential material! It will be returned in a confidential manner. (No-one else reads confidential papers but me!)* If the topic is on any type of
**sexual violence** you must see me to insure you understand that the major focus cannot be on the criminological or victimology side of the issue. There are other Sociology courses that cover this.

Topically, any one of the following areas is “OK” and does not warrant my approval. For others more “creative,” consult me before you go fishing. You don't want skank on your electronic line!

*Any of the Following Can Be a Topic (or Create Another!)*

- Pregnancy/childbirth
- Birth control[s]
- Sex role[s]
- Gender identity/formation
- “M”asturbation (be creative here!)
- Homosexuality/or/bisexuality
- Marital sexuality, performance
- Impotence/anorgasmia
- Pornography (careful here!)
- Abortion (pick some aspect)
- Lust/fantasy/guilt/sin/connection(?)
- Male-female attraction (sexual)
- Female-male attraction (sexual)
- Sex therapy outcomes
- Hormones and sex, sex-&-aggression
- Sports and sex: Jock hormones?
- Freudian vs. modern theories
- Sexual consumerism, Viagra, etc.
- Lesbianism (pick some aspect)
- New sex research - pioneering stuff
- Male/female (gender) communications
- Gender advertising/sex in advertising

**REPORT’S FORMAT (Read Thoroughly!)**

Your research/report should be presented as a "paper", and its format should conform to standard presentation and typing requirements for college research papers. Your paper must conform to APA style, which includes: Title Page, (add a Table of Contents with sectional headings and page numbers!) , Abstract, Body (including in-text citations), and a References page at the end. You must have these components in the paper! Deductions will be taken if the format you choose is incorrect or incomplete. There are APA Manuals of Style for your reference in both the University Library and the Social Sciences Computer Lab. You can also consult the Writing Center, with lead time, to assist you.

Whatever topic you select: (a) Research adequately (minimum of 7 sources— I prefer at least 4 of these to be from actual books, not Web-based resources— they must be academic books); plus three (3) journals minimum, ["Cosmo" is NOT a journal!], etc.); (b) comment on analytically and from a psycho-social perspective; and (c) evaluate in light of your ethics or principles (but don't sound like a sermon.) Normally, 11-13 pages, exclusive of bibliography or any end-notes is minimal for a good job. I have, however, read very good papers of less, and very poor ones of exceedingly thicker scope.

**NOTE:** A PRECIS OF YOUR PAPER TOPIC AND ANNOTATED BIBLIOGRAPHY IS DUE ON THURSDAY, FEBRUARY 16TH, IN CLASS (I WILL GIVE YOU A FORM TO FOLLOW). FINAL OF YOUR PAPER IS DUE
ON THURSDAY, APRIL 6th (Required!!) Papers must be delivered IN PERSON, IN CLASS. No paper delivered by another will be accepted.

**SCHEDULE OF CLASS DATES AND TOPICS**

**Weeks I, II**  (1/10, 1/12, 1/17) Introduction to the course. A perspective on how we view sexuality. Confronting the "reality" of our sexual energy, our sexual selves. Fundamentals. Fundamentals of how sexuality is researched. **Read: Kelly (main) Text cps. 1, 7.**

**Weeks III, IV**  (1/19, 1/24, 2/16, 1/31) The human sexual system. Role of hormone/endocrine functions on prenatal sexual systems development. Post-natal anatomy and functions: Male and female sexual systems. Female anatomy, male anatomy. Adult anatomy, endocrine functions throughout the lifespan. **Read in this order:** Text, cps. 5:119-130 (hormonal/chromosomal sex differentiation); **Text, cps. 2, 3, 4** (anatomy); Bancroft article. Read class handout on male circumcision.

**Weeks V, VI**  **Examination 1: Thursday, 2/02** Covers readings and lectures to date. (2/07, 2/09, 2/14) Childhood and adolescent sexuality. Gender identity formation and gender role development. Adult gender identity and role. **Read: Text cp. 5:131-153; Text cp.6:161-166.**

**Week VII**  (2/16**, 2/21) The psychology of sexual erotics. Procreation and pair-bonding; role of "scripting;" role of fantasy. The views of Robert Stoller, John Money, Margaret Mead, Sigmund Freud, others. **NOTE: Most of this material is NOT in your text, so COME TO CLASS! Read Text, cp. 6:167-to end; Text cp. 8; Levine articles (2); Begin to read manuscript, Solitaire, available at the College Library Reserve Desk (to be read by next week). **Precis of Topic and Annotated Bibliography for Paper is Due Tues 2/16, in Class!**

**Week VIII**  (2/23, 2/28) Solitary sexual behavior: "M"asturbation. Developmental and psychosocial reasons for masturbation. The religious objection. Role of guilt and emotions in assessing the practice. **Review Text cp. 6:pp176, 198; Read Text ,cp. 11:361-368. NOTE: Manuscript Solitaire must be read by this week (available at the Library Reserve Desk.) Also read: Lawson-Clower article [masturbation in women].

**Week IX**  **Examination 2: Thursday, 3/02** Covers from end of first exam, to date. (3/07, 3/09) Heterosexual Intercourse and other shared sexual behaviors. (These are the lectures on "how to"!) **Read Text, cp. 11:69-to end.**

**Week X**  **SPRING BREAK 3/13 through 3/17** No Classes!

**Week XI**  (3/21, 3/23) Contraception: Methods and means! This is "show and tell."; **read DeWitt article; Text, cp. 10 complete.**

**Week XII**  (3/28) Conception: From pregnancy through full term. (3/30) Natural Childbirthing! (Everyone: Remember to dress appropriately for "having a baby" [clean socks, pants/jeans/no skirts, breath mints] and everyone, bring your "pillows"! **Read Text, cp. 9:282 to-end.**
Week XIII  (4/04, 4/06**) Introduction to Homosexuality and Lesbianism. Male and female homosexual etiology, identity, orientation, and expression. Read Text, cp.12; cp.11:374-376
**PAPER IS DUE Thursday, APRIL 6\textsuperscript{th} in class—in person**

Week XIV  **Examination III: Tuesday, 4/11**. Covers from end of second test, to date. (4/13) Introduction to sexual variations. Read: Text, cps. 13, 14, 15.

Week XV  (4/18) Sexual variations, continued: Transvestism and Transgenderism. Read: Text, cp.5:134-137; supplemental readings as class handouts. (4/20) We will see the film, “You Don’t Know Dick”, which is the story of five female-to-male “sexually reassigned” transgendered individuals! Required attendance!


Finals Week  Final Examination is on Tuesday, 5/02, 1:00-3:00pm  Your final is a unit exam covering from Exam III forward. Finals cannot be taken at a different hour; so plan accordingly.  We will verify the time, location of the Final exam as the time draws near (sometimes Records Office changes locations and/or times.)

IMPORTANT DATES RECAP
Put in your PDA, Computer, or Calendar!

February 2\textsuperscript{nd}  ~ Exam I

February 16\textsuperscript{th}  ~ Precis and Biblio for Paper Due!

March 2\textsuperscript{nd}  ~ Exam II

March 30\textsuperscript{th}  ~ TODAY You are having a Baby! Bring Pillow and Dress for Child-Birthing! (locale to be determined)

April 6\textsuperscript{th}  ~ Paper Due!

April 11\textsuperscript{th}  ~ Exam III

May 2\textsuperscript{nd}  ~ Final Exam